

Creighton UNIVERSITY

College of Arts and Sciences
Social Science Departments

Scholarship Expectations for Tenure and Promotion

The following scholarship expectations are presented as general guidelines to aid in the review of candidate dossiers from the following departments: Communication Studies, Political Science and International Relations, Psychology, and Sociology and Anthropology

For Tenure

- Must represent a positive scholarly plan or trajectory, indicating work as an independent scholar, with some productivity based on scholarship conducted at Creighton University (i.e., cannot all be based on dissertation).
- Generally 3 peer-reviewed or refereed articles or substantial externally funded grants or equivalent --Peer-reviewed work must demonstrate significant or meaningful contribution (e.g., primary or first author or investigator) and quality venue (in terms of acceptance rates and/or journal ratings/impact factors, etc.).
- Evidence of emerging contributions to the profession.*

For Promotion to Associate Professor

- Must represent a positive scholarly plan or trajectory, indicating work as an independent scholar, with sustained productivity of scholarship at Creighton University (i.e., cannot all be based on dissertation).
- Generally 4-5 peer-reviewed or refereed articles or substantial externally funded grants or equivalent - --Peer-reviewed work must demonstrate significant or meaningful contribution (e.g., primary or first author or investigator) and quality venue (in terms of acceptance rates and/or journal ratings/impact factors, etc.).
- Evidence of consistent contributions to the profession.*

For Promotion to Professor

- Must represent a positive scholarly plan or trajectory, indicating work as an independent scholar, with sustained productivity of scholarship at Creighton University.
- Generally 7-8 additional peer-reviewed or refereed articles or or substantial externally funded grants or equivalent since promotion to Associate Professor. --Peer-reviewed work must demonstrate significant or meaningful contribution (e.g., primary or first author or investigator) and quality venue (in terms of acceptance rates and/or journal ratings/impact factors, etc.). --Must demonstrate or represent expertise in a field.
- Evidence of significant contributions to the profession.*

Notes:

- A candidate's commitment to scholarly trajectory and achievement may be demonstrated by any combination of books, texts, peer-reviewed monographs and articles, presentations, externally funded grants, documentaries, and other scholarly products. It is the *candidate's responsibility* in her/his case to "translate" how her or his work compares to the standards for peer-reviewed articles as a common basis for gauging productivity (using the Faculty Profile, etc.). Thus, it is feasible a candidate would make the case for a book counting as several peer-reviewed journal articles.
- In evaluating publications, it is reasonable to consider the quality of publications, the candidate's contribution(s), and the involvement of Creighton students in the research. Primary authorship of publications with large numbers of citations in high-level journals carries greater weight than publications in which the candidate is a minor co-author or the venue is a lower-tier journal article.

Revised: November 28, 2011

* Contributions to the profession may include any combination of:

- Editing a reputable scholarly and peer-reviewed journal or section thereof
- Serving as a member of the Editorial Board for a refereed journal
- Presenting papers at (inter)national or regional scholarly meetings and disciplinary conferences
- Presenting scholarly work by invitation from an academic audience
- Serving as a referee/reviewer for a disciplinary and/or related interdisciplinary journal or scholarly text
- Writing encyclopedia articles or entries that coincide with expertise
- Writing book reviews on topics that coincide with expertise
- Mentoring students to scholarly products
- Serving as moderator for or discussant or respondent to conference panels
- Consulting work for academic bodies, communities, government agencies, and civic organizations in the form of community-based or “applied” social science research OR in the form of research written in a report for an academic body