

Creighton UNIVERSITY

College of Arts and Sciences
Department of Psychology

Scholarship Expectations for Tenure and Promotion

The following scholarship expectations reflect the thinking within the department, and are presented as guidelines to aid in the review of the dossiers of candidates.

For Tenure

The quality of research in psychology plays an important role in the promotion process to associate professor. Successful candidate for promotion generally meet the following criteria:

- Publication **quantity**: produces a reasonable body of published work – (unless of an extremely meritorious and widely acknowledged quality, such as book by a prestigious publisher or an article in one of the fields very top journals such as those published by the American Psychological Association) – there should be at least five peer-reviewed / referred, published articles and / or book chapters at the time of consideration for tenure **AND**
- Publication **quality**: to count toward tenure, the publications should be in peer-reviewed, national or international journals. Rejection rates above 50% are desirable. At the heart of scholarship quality is the idea that the candidate should be able to demonstrate that his / her work has made (or is highly like to make) a contribution to the advancement of his or her discipline.
- Peer reviewed publications in scholarly journals are preferred in our field.
- Demonstrates a **pattern** of scholarly **growth and development** during their probationary period. Candidates must demonstrate their ability to work successfully without the close supervision provided by a Ph.D. program or post-doc (i.e., one can not “coast” to tenure with publications arising only from his or her dissertation).
- Several **scholarly presentations** at international, national, and / or regional conventions is recognition of clearly desirable but not compelling achievement in scholarship. Information on whether the submissions were peer-reviewed along with the rejection rates of the proposals should be considered along with the number of presentations. Presentations, regardless of the total number, cannot replace publications. Mentoring and involving students in research is expected with clear intention to continue student mentorship in the future. All student involvement and authorship should be in accordance with APA guidelines on the topic.

For Promotion to Associate Professor

The quality of research in psychology plays an important role in the promotion process to associate professor. Successful candidate for promotion generally meet the following criteria:

- Publication **quantity**: produces a reasonable body of published work – (unless of an extremely meritorious and widely acknowledged quality, such as book by a prestigious publisher or an article in one of the fields very top journals such as those published by the American Psychological Association) – there should be at least five peer-reviewed / referred, published articles and / or book chapters at the time of consideration for tenure **AND**
- Publication **quality**: to count toward tenure, the publications should be in peer-reviewed, national or international journals. Rejection rates above 50% are desirable. At the heart of scholarship quality is the idea that the candidate should be able to demonstrate that his / her work has made (or is highly like to make) a contribution to the advancement of his or her discipline.
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- Several **scholarly presentations** at international, national, and / or regional conventions is recognition of clearly desirable but not compelling achievement in scholarship. Information on whether the submissions were peer-reviewed along with the rejection rates of the proposals should be considered along with the number of presentations. Presentations, regardless of the total number, cannot replace publications. Mentoring and involving students in research is expected with clear intention to continue student mentorship in the future. All student involvement and authorship should be in accordance with APA guidelines on the topic.

For Promotion to Professor

The quality of research in psychology plays the primary role in the promotion process to full professor. Successful candidates for promotion should generally meet the following criteria:

- **Publication**: produces a significant **amount** and **quality** of published work. Unless they are of an unusually meritorious quality, it would be reasonable to expect at least eight publications since the last promotion. These publications could include the publication of scholarly book(s) and /or book chapters by university and other prestigious publisher(s) that serve to advance the knowledgebase of psychology, and / or meritorious articles published in the field's top journals (such as those published by the American Psychological Association). Meritorious articles must be published in peer-reviewed, national or international journals. High rejection rates are desirable, as are publications in

journals with a large circulation and / or serve as the premier journal in one's field. At the heart of scholarly quality is the demonstration that the candidate's work has already made a **clearly documented** contribution to the advancement of his or her discipline. (This is judged by letters from the Department Chair and unbiased [e.g., excluding co-authors], external peers who themselves have a national reputation in the candidate's field of scholarship).

- Demonstrates a **pattern** of scholarly **accomplishment** during their career indicative of **national or international standing in their area**
- Significant service to the discipline that is based on one's scholarly reputation (e.g., journal editorships) is desirable but not essential.
- Include students as co-authors on presentations and publications in accordance with APA guidelines on the topic.

Note

The quality of research in psychology is measured by peer recognition in a variety of forms (e.g., letter of recognition to R&T by inside and outside peers; Impact Factors, h-index, citation counts; publication counts; prestige of journal or book publisher, etc.). Objective peer recognition and evaluation of one's work is at the heart of recognition of scholarship in psychology.