



**College of Arts and Sciences
Professional Division Departments**

Scholarship Expectations for Tenure and Promotion

The following scholarship expectations are presented as the general guidelines to aid in the review of candidate dossiers from the following departments:

Communication Studies, Education, Exercise Science, Fine and Performing Arts, Journalism and Mass Communication

For Tenure

- A positive trajectory of scholarship.
- 2-3 peer-reviewed publications or equivalent scholarly achievements with evidence of meaningful contribution to the field and quality of venue.
- 3-5 scholarly or professional presentations at regional and/or national conferences

For Promotion to Associate Professor

- A positive trajectory of scholarship
- 4-5 peer-reviewed publications or equivalent scholarly achievements with evidence of meaningful contribution to the field and quality of venue.
- 4-6 scholarly or professional presentations at regional and/or national conferences

For Promotion to Professor

- Continuation and/or amplification of scholarship since promotion to Associate Professor
- 6-8 additional peer-reviewed publications or equivalent scholarly achievement since promotion to Associate Professor with evidence of significant contribution to the field and quality of venue
- 5-7 additional scholarly or professional presentations at national conferences since promotion to Associate Professor; invited or peer-reviewed presentations at large meetings are particularly significant

Notes:

- A candidate's commitment to scholarly trajectory and achievement may be demonstrated by any combination of peer-reviewed (or editorially-reviewed) publications, presentations, externally funded grants, and other scholarly products
- It is reasonable to consider the quality of publications and the candidate's contribution(s) therein. Primary authorship of publications with large numbers of citations in high-level journals carries greater weight than publications in which the candidate is a minor co-author or the venue is the lower-tier journal article.
- "Equivalent scholarly achievement" may include, but not limited to, books (either authored or edited), book chapters, creative or artistic works, multimedia compositions, bibliographies, etc. The candidate has the responsibility to explain her or his contribution to a publication, the relative value of the venue, and equivalency of scholarly achievement.

