

Creighton University
Education Department Rank and Tenure Criteria

TEACHINGFor Tenure

The faculty member will maintain a high level of professional competence in teaching as demonstrated by:

1. Student course evaluation scores
2. ¹Another measure of professional competence in teaching
3. Student and peer letters for rank and tenure
4. The candidate's personal statement and the chair's letter

For Rank of Associate Professor

The faculty member will maintain a high level of professional competence in teaching as demonstrated by:

1. Meeting all the criteria for tenure and also demonstrating "consistent effective teaching"

For Rank of Professor

The faculty member will maintain a high level of professional competence in teaching as demonstrated by:

1. Meeting all the criteria listed for tenure and also demonstrating a "consistent record of distinguished teaching"

Quotations from *Creighton Faculty Handbook*, 2014

¹ Another measure of professional competence in teaching may include but is not limited to: chair course review, peer course review, providing evidence of student learning, providing evidence of teaching innovations and related professional development, documenting RSP advisor work, describing course development or revision, describing program development or revision, or by illustrating how assessment data was used to make program or course changes.

SCHOLARSHIP

For Tenure

A positive trajectory of scholarship as evidenced by:

1. ²2-3 peer-reviewed publications or one ³book, with ⁴evidence of meaningful contribution to the field and quality of venue
2. 2-3 scholarly or professional presentations at regional or national conferences

For Rank of Associate Professor

“An emerging record of recognized scholarly achievement” as evidenced by:

1. 4 peer-reviewed publications or a book and 2 peer-reviewed publications, with evidence of meaningful contribution to the field and quality of venue
2. 4 scholarly or professional presentations at regional or national conferences
(also see footnotes)

For Rank of Professor

“An established record of nationally recognized scholarly achievement” as evidenced by:

1. 5 additional peer-reviewed publications or one book and 3 peer-reviewed publications since promotion to Associate Professor, with evidence of significant contribution to the field and quality of venue
2. 5 additional scholarly or professional presentations at national conferences since promotion to Associate Professor; invited or peer-reviewed presentations at large meetings are particularly significant
(also see footnotes)

Quotations from *Creighton Faculty Handbook*, 2014

² A peer-reviewed publication may include: a chapter in an editor-reviewed book, a double-blind peer-reviewed article, an editorially reviewed article, or a funded competitively-awarded research grant.

³ A book may be either authored, coauthored, or edited.

⁴ Level of contribution & quality of venue in the discipline of Education is demonstrated by the candidate's personal statement, the chair letter, and the peer letters for tenure. Authors of letters ought to consider the quality and appropriateness of the journal or publisher, the quality of the work itself, and the amount of work required.

SERVICEFor Tenure

The candidate is active in service consistent with Creighton's mission as demonstrated by:

1. Student advising
2. Membership on Department, College, or University committees

For Rank of Associate Professor

The candidate provides "evidence of active service consistent with the mission of Creighton University" through:

1. Student advising
2. Membership on Department, College, or University committees
3. Service to the profession or the community
4. Engaging in service that complements teaching and scholarship
5. Engaging in service in the spirit of the Catholic and Jesuit mission of Creighton

For Rank of Professor

The candidate provides "evidence of recognized leadership in service, consistent with the mission of Creighton University," through:

1. Student advising
2. Mentoring of colleagues
3. Leadership on committees and in organizations
4. Leadership in the Department, College, or University
5. Leadership in service in the spirit of the Catholic and Jesuit mission of Creighton

Quotations from *Creighton Faculty Handbook*, 2014