

Appendix 1

**Magis Core Assessment Plan 2022-2030 New Questions, New Answers (2022-2032)**

AY Year	AY2022/2023	AY2023/2024	AY2024/2025	AY2025/2026	AY2026/2027	AY2027/2028	AY2028/2029	AY2029/2030	
<b>Magis Core Day</b>	May 2023	May 2024	May 2025	May 2026	May 2027	May 2028	May 2029	May 2030	
<b>Theme</b>	Written Communication	Oral Communication & Foreign Language	Ethical Deliberation	Humanistic Knowledge	Natural Scientific Knowledge	Social Scientific Knowledge	Service & Justice in the Ignatian Tradition	Philosophy & Theology in the Ignatian Tradition	
<b>General Research Questions</b>	How do students develop as writers through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students develop as speakers and presenters through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students develop as ethical thinkers through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students develop sophisticated knowledge of humanistic approaches to knowing the world through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students' ability to use mathematical, and natural scientific approaches to knowing the world develop through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students' ability to use social scientific approaches to knowing the world develop through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do our students understand the importance of service and the pursuit of justice through their engagement with the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	How do students engage in philosophical and theological conversations about the meaning of a life well-lived through their engagement in the Magis Core?  How do the emerging trends of our assessment of this theme impact our pedagogy?	
<b>Core Elements</b>	Cont. Comp. & Des. Written Comm.	Oral Com/CIHI, Des. Oral Com., & FL	Ethics & Des. Ethics	Fine Arts, Lit., & Global Per. in Hist.	Mathematics, UNS, & DNS	USS, DSS, & Des. Stats	CIHI & Intersections	Christian Trad., Bib. Trad., & Ult. Ques	
<b>Cohorts</b>	FA 22   SP 23	FA 23   SP 24	FA 24   SP 25	FA 25   SP 26	FA 26   SP 27	FA 27   SP 28	FA 28   SP 29	FA29   SP30	
	INT/UQ Cohort								
	Develop RQs	Writing Cohort		Examination of Cohort Activities					
		Develop RQs	Oral Com Cohort		Examination of Cohort Activities				
			Develop RQs	Ethics Cohort		Examination of Cohort Activities			
				Develop RQs	Humanistic Cohort		Examination of Cohort Activities		
					Develop RQs	Nat. Science Cohort		Examination of Cohort Activities	
						Develop RQs	Soc. Science Cohort	Exam. Cohort Act	
							Develop RQs	Serv. & Just. Cohort	
								Develop RQs	

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<b>AY Year</b>	<b>AY2030/2031</b>		<b>AY2031/2032</b>	
<b>Magis Core Day</b>	May 2031		May 2032	
<b>Theme</b>	Core Summit		Core Update Plan & Process	
<b>General Research Questions</b>	<p>What is the state of the core?</p> <p>Can the core sustain another decade of service to our students and the University?</p>		<p>What did each Core Cohort discover?</p> <p>What actions are needed to sustain the core for at least another decade?</p> <p>How will those actions be implemented?</p>	
<b>Core Elements</b>				
<b>Cohorts</b>	<b>FA 30</b>	<b>SP 31</b>	<b>FA 31</b>	<b>SP 32</b>
	Exam. Cohort Act			
	Examination of Cohort Activities			
	Serv & Just. Cohort		Exam. Cohort Act	
	Core Summit Cohorts			