



INSTITUTES & CENTERS REVIEW

REVIEW COMMITTEE REPORT

Institute/Center Name:

Prepared by:

Date:

Formatting Guidelines: *All responses in the Review Committee Report can be in bullet or paragraph format.*

CENTER OR INSTITUTE SUMMARY EVALUATION

Summarize the reviewers' assessment of the center or institute in relationship to the larger context of Creighton's strategic priorities and of developments in the discipline. Consider the center or institute's overall role within Creighton and whether the stated mission remains relevant considering any changes that have occurred since the establishment of the unit. Comments on sustainability and academic freedom are also appropriate.

AREAS OF FOCUS

Summarize the perceived strengths and opportunities of each of the following areas as appropriate for the center or institute being reviewed. *Consider the questions following each heading as prompts for summaries, and do not feel restricted only to answering the questions, as appropriate.*

Performance in Relation to the Mission

- 1) Is the research/creative activity and scholarly productivity of the faculty affiliated with the center or institute appropriate for the mission of the unit? How so?
- 2) Does the center or institute facilitate interdisciplinary endeavors in a significant way? Please explain.
- 3) How is Creighton University significantly enhanced by the existence of the center or institute?
- 4) How effective is the center or institute in meeting its mission?

Faculty and Staff

- 1) How is the productivity of the faculty, staff, and students measurably increased by affiliation with the center or institute?
- 2) How is career development and training enhanced by existence of the center or institute?
- 3) Are the faculty involved in interdisciplinary research groups?
- 4) Are the faculty engaged in regional and national professional organizations that are appropriately affiliated with the center or institute?
- 5) How successful is the center or institute in attracting qualified faculty nationally and regionally?

Leadership

- 1) How is the director an effective advocate for Creighton University?
- 2) How is the director inviting and inclusive of faculty across campus?
- 3) How is the director responsive to the needs of the affiliated faculty and staff?
- 4) Does the director interact appropriately with other university units, including senior leadership?

Infrastructure

- 1) Is the center or institute receiving adequate support from its administrative home and from the university at large in the context of budgetary constraints affecting higher education in general? Please explain.
- 2) Is the center or institute receiving extramural funding commensurate with the level of institutional support it receives? Please explain.
- 3) Could the activities of the center or institute be accomplished more effectively or efficiently under a different organizational structure? What would a more effective structure look like?
- 4) Are resources appropriate to support the mission? Please explain.
- 5) Would additional investment of resources lead to a measurable increase in extramural revenue streams? How so?

RECOMMENDATIONS FOR IMPROVEMENT AND IDENTIFICATION OF OPPORTUNITIES

As the Institute and Center Review process should be a formative one, recommendations are the most important part of the Review Committee Report. They become the basis for a plan-of-action for the center or institute. Therefore, recommendations should be clear and concrete in their description of what the center or institute should do to improve. Questions to consider include:

- 1) Is the center or institute missing significant opportunities within its area of focus and mission?
- 2) Are there funding opportunities, current or anticipated, that the center or institute is, or should be, positioned to capitalize on?
- 3) Are there opportunities to interact with other institutions that should be pursued?
- 4) Are opportunities to interact with other units across campus pursued fully?