

Standards for Promotion and Tenure

**Department of History
College of Arts and Sciences**

Introductory statement

The objective of this document is to guide History faculty in their scholarly development and non-historians on university and college rank and tenure committees to evaluate scholarly productivity and quality in the discipline of history. Due to the highly-personalized nature of scholarship in humanities' disciplines, the Department of History believes that it is difficult to identify measurable standards that can be applied across the board in every case of tenure or promotion. This difficulty is compounded by the emergence of new digital means of disseminating scholarship. What follows constitute the History Department's basic criteria for tenure and promotion.

Department Mission Statement

The Department of History at Creighton University is a vibrant community of experienced and productive faculty members and talented and ambitious students. Our courses cover the world and invite students to immerse themselves in virtually every time period of human history. Beyond the curriculum, we offer opportunities for undergraduate research, internships, study abroad, presentation and publication, fellowships, and more.

A history degree from Creighton is a valuable credential that sets no limits on what one can do or what one can become. Our graduates are successful in many different educational and professional settings.

The mission of the Department of History is to prepare graduates with the knowledge and skills to bring historical insights to the study of the human experience, past and present. As a scholarly community, we aim to stimulate critical and creative thinking, to provide an ethical framework for operation in an increasingly complex world, and to form socially committed, active citizens who are the hallmark products of a Jesuit liberal arts education.

Departmental Criteria for Tenure and Promotion

Scholarship Expectations for Tenure and Promotion to Associate Professor

1. Candidates for tenure and promotion must have evidence of a promising trajectory of academic achievement and future accomplishment. This record is manifested in a body of research that is openly available, creative, and of high quality according to the canons of the discipline and the standards set by the History Department.
2. There are numerous outlets for historical work. These include university and trade presses both in the US and abroad, general and specialized journals, digital projects,

exhibitions, public history, media productions, grants, and major external grant applications. The History Department values both single author and collaborative works of scholarly value. Publications by leading presses and those appearing in scholarly venues that are noted for their stringent peer-review, again, carry the most weight.

Assessment Standards for Scholarship

1. The candidate's scholarship should demonstrate many, if not all, of the hallmarks of quality academic work. Scholarship should be original, relevant, deeply researched, and should produce a discernible scholarly and/or public impact in the field. The History Department also values innovative, collaborative, and interdisciplinary work that pushes new boundaries and opens new avenues of inquiry. While scholarship can take various forms, all academic work should be subjected to and verified by rigorous forms of peer review. Peer review can occur through traditional single or double-blind review, significant institutional recognition, measurable adoption or use on a broad scale, and positive reviews from leaders in the field, among others.
2. Acceptable forms of scholarship include, but are not limited to, the following items or combinations of items. These tiers are intended as a guide. Candidates should highlight and explain the significance of their work.
 - First Tier
 - A standalone monograph peer-reviewed and published with a reputable press, or an equivalent project reflecting the same rigor, research, peer-review, hours invested, and scholarly impact.
 - The publication of articles in single or double-blind, peer-reviewed journals. In the absence of a monograph or similarly large project, a minimum of four (4) to six (6) vetted articles or book chapters, or equivalent, is expected for tenure and promotion. The quality and impact of journals and books should be taken into consideration.
 - Second Tier
 - Sizable, competitive grant or fellowship award.
 - Edited book.
 - Integrative textbooks.
 - Editing a book series.
 - Editing a journal.

- Translations.
- Publically engaged scholarship, such as museum curating, films and public history events.
- Third Tier
 - Presentations at scholarly conferences, workshops, and fora.
 - Scholarly awards and honors.
 - Publishing book reviews
 - Encyclopedia entries
 - Membership on scholarly editorial boards.
 - Invited lectures.
 - Reviewing book and article manuscripts.
 - Significant grant application.
 - Finalist in competitve fellowship
 - Op-eds
 - Media interviews.
 - Blogging.

Scholarship Expectations for Promotion to Professor

Candidates for promotion to Professor should demonstrate a consistent, robust, and widely recognizable research and publication record that establishes the candidate as an authoritative figure in his or her area of scholarly focus. In addition to the items listed above, candidates should offer a record of citation, distinguished scholarly service in the field, consulting, and other indications of established expertise.

Scholarly production standards to achieve the rank of Professor are equivalent to reaching the rank of Associate Professor (e.g. a monograph, equivalent articles, etc.). Assessment should be primarily focused on achievements occuring since obtaining the rank of Associate Professor, though an aggregate view of the candidate's career can be taken into account.